Lesson 12: ACT Academy

Objective:

Students will learn to use the ACT Academy website to raise their ACT score.

Overview:

Students will create free user accounts on the ACT Academy website and will log into this site to access ACT practice tests and test prep materials.

Lesson preparation:	Activity
Teacher and students will need access to the internet.	Distribute copies of the pre-test, ask students to complete, and collect pre-tests. The pre-test will let students know what they
Open the PowerPoint for Lesson 12. Print copies of the Lesson 12 pre-test and post-test.	should learn from this lesson.
Go to http://aspirations.sparc37.com/ and click on the Academic Record link at the bottom. This takes you to the web page that has	Review the PowerPoint with students. You may need to revisit slides as you conduct the lesson activities.
a table with links to information about academic readiness. Find the link in the table labeled "ACT Academy."This is the link students will explore in this lesson.	Go to http://aspirations.sparc37.com/ and click on the Academic Record link at the bottom. This takes you to the web page that has a table with links to information about academic readiness. Find the link in the table labeled "ACT Academy." This is the link students will
You may want to sign up as a teacher to obtain teacher-level access and/or create a student account to view the website from the	explore in this lesson.
students' perspective. Teachers with accounts can monitor student progress and create individualized assignments to target areas in need of remediation. Parents can create accounts, monitor student progress, and post additional assignments for their student to complete.	Click the button labeled "I am a Student" and create a Profile (or log in using teacher-assigned credentials). Choose a subject area (math, science, English, reading) and take a quiz (or complete the teacher-assigned assignment). Watch online videos about incorrect answers to understand mistakes and learn how to correctly answer similar questions. Take additional quizzes as time permits.
	Distribute copies of the post-test, ask students to complete, and collect post-tests. Compare pre- and post-test results.

Suggestions for Differentiation:	Discussion:
Google Chrome is the suggested browser if language translation is required. Simply right-click anywhere on the page and choose the "Translate" option. You may need to use the drop-down to select the preferred language. Adjust the level of challenge by selecting different grade levels when creating a student account.	How successful were you on the quizzes you completed? Do you feel your education prepared you to answer the types of questions on the ACT? If not, how could you become better prepared for the ACT?